2015 High School Graduates Greater Clark County Schools

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Cradates	Comege	Comege
Honors	212	193	91%
Core 40	373	171	46%
General	134	19	14%
High School Graduation Waiver Status			
Graduated with Waiver	77	14	18%
Graduated without Waiver	642	369	57%
Advanced Placement Status			
Took and Passed an AP Test	116	98	84%
Took but Did Not Pass an AP Test	133	108	81%
Did Not Take an AP Test	470	177	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	423	299	71%
Did Not Earn Dual Credit from an Indiana Public College	296	84	28%
21st Century Scholar Status			
21st Century Scholar	122	89	73%
Non 21st Century Scholar	597	294	49%
Socioeconomic Status			
Free or Reduced Lunch	306	141	46%
Non Free or Reduced Lunch	413	242	59%
Race/Ethnicity			
White	533	293	55%
Black	82	38	46%
Hispanic	52	24	46%
Asian	2	***	***
Other	50	***	***
All Students	719	383	53%

2015 High School Graduates Greater Clark County Schools



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	295	41.0%		
Indiana Private College (non-profit)	15	2.1%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	60	8.3%		
Out-of-State Private College (non-profit)	13	1.8%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	336	46.7%		

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	12	4.1%		
Indiana State University	9	3.1%		
University of Southern Indiana	7	2.4%		
Indiana University-Bloomington	13	4.4%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	1	0.3%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	11	3.7%		
Indiana University-South Bend	0	0.0%		
Indiana University-Southeast	121	41.0%		
Indiana University-Purdue University-Fort Wayne	0	0.0%		
Purdue University-Calumet Campus	1	0.3%		
Purdue University-North Central Campus	0	0.0%		
Purdue University-Polytechnic Statewide	8	2.7%		
Purdue University-West Lafayette	19	6.4%		
Ivy Tech Community College	86	29.2%		
Vincennes University	7	2.4%		

2015 High School Graduates Greater Clark County Schools



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	202	68.5%		
Associate Degree (two-year)	90	30.5%		
Award of at least 1 but less than 2 academic years	3	1.0%		
Award of less than 1 academic year	0	0.0%		
Unclassified undergraduate	0	0.0%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	9%
Business and Communication	44	15%
Education	34	12%
Health	61	21%
Science, Technology, Engineering, and Math (STEM)	61	21%
Social and Behavioral Sciences and Human Services	21	7%
Trades	16	5%
Undecided	32	11%



Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	218	74%
Part-Time Students	77	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	6%	12	67%
English/Language Arts Only	12	4%	***	***
Both Math and English/Language	8	3%	***	***
No Remediation	257	87%		

2015 High School Graduates Greater Clark County Schools



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	135	5	4%	***	***
Core 40	144	25	17%	15	60%
General	16	8	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	9	75%	***	***
Graduated without Waiver	283	29	10%	***	***
Advanced Placement Status					
Took and Passed an AP Test	64	0	0%		
Took but Did Not Pass an AP Test	82	4	5%	***	***
Did Not Take an AP Test	149	34	23%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	226	14	6%	12	86%
Did Not Earn Dual Credit from an Indiana Public College	69	24	35%	8	33%
21st Century Scholar Status					
21st Century Scholar	83	2	2%	***	***
Non 21st Century Scholar	212	36	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	126	22	17%	8	36%
Non Free or Reduced Lunch	169	16	9%	12	75%
Race/Ethnicity					
White	221	26	12%	13	50%
Black	35	9	26%	***	***
Hispanic	19	2	11%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	295	38	13%	20	53%

2015 High School Graduates Greater Clark County Schools

Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type	, and the second		
Honors	135	2.8	23.32
Core 40	144	1.9	14.74
General	16	1.3	5.31
High School Graduation Waiver Status			
Graduated with Waiver	12	1.4	7.50
Graduated without Waiver	283	2.4	18.60
Advanced Placement Status			
Took and Passed an AP Test	64	2.8	23.69
Took but Did Not Pass an AP Test	82	2.4	19.01
Did Not Take an AP Test	149	2.1	15.30
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	226	2.5	20.54
Did Not Earn Dual Credit from an Indiana Public College	69	1.7	10.35
21st Century Scholar Status			
21st Century Scholar	83	2.3	19.87
Non 21st Century Scholar	212	2.4	17.48
Socioeconomic Status			
Free or Reduced Lunch	126	2.2	16.70
Non Free or Reduced Lunch	169	2.5	19.24
Race/Ethnicity			
White	221	2.3	17.52
Black	35	2.2	17.89
Hispanic	19	2.7	21.42
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	218	2.4	21.36
Part-Time Students	77	2.1	9.06
All Students	295	2.3	18.15

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm